



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of ESEA Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2012-2013: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2012 (Grade 3-8), spring of 2013 (High School), spring of 2013 (Alternate Assessment-Science), and spring of 2012 (Alternate Assessment-Reading and Mathematics).

ESEA Accountability: Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions approved in Maine’s ESEA Accountability waiver, which require, among other things, that each school makes progress toward meeting individualized improvement targets in reading and mathematics by the school year 2017-2018.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.

2013-2014 NCLB Report Card

School: Bloomfield Elementary School

SAU: RSU 54/MSAD 54

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2013-2014 NCLB Report Card

School: Bloomfield Elementary School
SAU: RSU 54/MSAD 54
Grade: 03

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	98	97	99	61	63	72	12	48	25	14	95	2	0
	2012-2013	89	89	100	67	65	68	11	56	22	10	86	3	0
Female	2011-2012	52	51	98	57	63	77	14	43	29	14			
	2012-2013	53	53	100	81	76	73	17	64	13	6			
Male	2011-2012	46	46	100	65	64	68	11	54	20	15			
	2012-2013	36	36	100	47	52	64	3	44	36	17			
Caucasian/White	2011-2012	97	96	99	60	63	73	13	48	25	15			
	2012-2013	85	85	100	67	65	70	11	56	24	9			
African American/Black	2011-2012	0	0				47							
	2012-2013	1	1	100			43							
Hispanic	2011-2012	0	0				65							
	2012-2013	1	1	100			58							
Asian or Pacific Islander	2011-2012	0	0				77							
	2012-2013	1	1	100			67							
American Indian or Native Alaskan	2011-2012	0	0				65							
	2012-2013	0	0				61							
Economically Disadvantaged	2011-2012	55	54	98	54	56	62	7	46	28	19			
	2012-2013	60	60	100	60	58	59	5	55	27	13			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	16	15	94	20	33	36	13	7	13	67			
	2012-2013	17	17	100	24	23	35	<1	24	47	29			
Limited English Proficient	2011-2012	0	0				47							
	2012-2013	1	1	100			43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

School: Bloomfield Elementary School
SAU: RSU 54/MSAD 54
Grade: 04

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	78	78	100	63	69	71	17	46	22	15	78	0	0
	2012-2013	63	63	100	60	66	69	11	49	24	16	62	1	0
Female	2011-2012	42	42	100	57	70	75	24	33	24	19			
	2012-2013	32	32	100	47	63	74	6	41	38	16			
Male	2011-2012	36	36	100	69	68	67	8	61	19	11			
	2012-2013	31	31	100	74	69	64	16	58	10	16			
Caucasian/White	2011-2012	76	76	100	63	69	72	17	46	21	16			
	2012-2013	58	58	100	60	65	70	10	50	24	16			
African American/Black	2011-2012	0	0				42							
	2012-2013	0	0				43							
Hispanic	2011-2012	0	0				60							
	2012-2013	1	1	100			60							
Asian or Pacific Islander	2011-2012	1	1	100			76							
	2012-2013	1	1	100			77							
American Indian or Native Alaskan	2011-2012	0	0				57							
	2012-2013	1	1	100			61							
Economically Disadvantaged	2011-2012	53	53	100	51	63	60	9	42	28	21			
	2012-2013	43	43	100	58	60	58	9	49	21	21			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	16	16	100	19	30	35	<1	19	31	50			
	2012-2013	14	14	100	21	33	31	7	14	36	43			
Limited English Proficient	2011-2012	2	2	100			40							
	2012-2013	1	1	100			41							

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2013-2014 NCLB Report Card

School: Bloomfield Elementary School
SAU: RSU 54/MSAD 54
Grade: 03

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	98	97	99	60	57	64	7	53	21	20	95	2
	2012-2013	89	89	100	58	57	62	11	47	25	17	86	3
Female	2011-2012	52	51	98	51	50	63	2	49	22	27		
	2012-2013	53	53	100	58	58	60	15	43	23	19		
Male	2011-2012	46	46	100	70	65	65	13	57	20	11		
	2012-2013	36	36	100	58	56	63	6	53	28	14		
Caucasian/White	2011-2012	97	96	99	59	57	65	7	52	21	20		
	2012-2013	85	85	100	59	59	63	12	47	25	16		
African American/Black	2011-2012	0	0				38						
	2012-2013	1	1	100			30						
Hispanic	2011-2012	0	0				50						
	2012-2013	1	1	100			48						
Asian or Pacific Islander	2011-2012	0	0				70						
	2012-2013	1	1	100			63						
American Indian or Native Alaskan	2011-2012	0	0				54						
	2012-2013	0	0				49						
Economically Disadvantaged	2011-2012	55	54	98	57	51	52	4	54	22	20		
	2012-2013	60	60	100	52	50	50	5	47	25	23		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	16	15	94	33	33	35	7	27	7	60		
	2012-2013	17	17	100	35	39	36	6	29	35	29		
Limited English Proficient	2011-2012	0	0				36						
	2012-2013	1	1	100			31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2013-2014 NCLB Report Card

School: Bloomfield Elementary School
SAU: RSU 54/MSAD 54
Grade: 04

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	78	78	100	56	56	66	10	46	27	17	78	0
	2012-2013	63	63	100	63	68	65	16	48	22	14	62	1
Female	2011-2012	42	42	100	50	55	65	12	38	26	24		
	2012-2013	32	32	100	50	60	65	3	47	28	22		
Male	2011-2012	36	36	100	64	56	67	8	56	28	8		
	2012-2013	31	31	100	77	77	65	29	48	16	6		
Caucasian/White	2011-2012	76	76	100	57	56	67	9	47	28	16		
	2012-2013	58	58	100	66	69	66	16	50	21	14		
African American/Black	2011-2012	0	0				31						
	2012-2013	0	0				39						
Hispanic	2011-2012	0	0				52						
	2012-2013	1	1	100			53						
Asian or Pacific Islander	2011-2012	1	1	100			71						
	2012-2013	1	1	100			73						
American Indian or Native Alaskan	2011-2012	0	0				57						
	2012-2013	1	1	100			52						
Economically Disadvantaged	2011-2012	53	53	100	42	44	54	4	38	34	25		
	2012-2013	43	43	100	58	62	53	9	49	23	19		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	16	16	100	19	20	37	<1	19	38	44		
	2012-2013	14	14	100	36	49	31	7	29	21	43		
Limited English Proficient	2011-2012	2	2	100			33						
	2012-2013	1	1	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2013-2014 NCLB Report Card

School: Bloomfield Elementary School
SAU: RSU 54/MSAD 54
Grade: 03-08

GROUP	Reading								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13				2017-18 Performance Targets
					Targets	Number Tested	Number Proficient	% Proficient	
Whole School	153	100		65	68	255	174	68	83
Female	86	100		66	69	144	101	70	83
Male	67	100		65	68	111	73	66	83
Caucasian/White	144	100		66	69	248	168	68	83
African American/Black	1	*		*		0	*	*	
Hispanic	2	*		*		0	*	*	
Asian or Pacific Islander	2	*		*		2	*	*	
American Indian or Native Alaskan	1	*		*		1	*	*	
Economically Disadvantaged	104	100		57	61	156	95	61	79
Not Economically Disadvantaged	49	100		80	82	99	79	80	90
Migrant	0	*		*		0	*	*	
Not Migrant	153	100		65	68	255	174	68	83
Students with Disabilities	32	*		22	29	45	11	24	61
Students without Disabilities	121	100		75	77	210	163	78	88
Limited English Proficient	2	*		*		3	*	*	
Not Limited English Proficient	151	100		65	68	252	171	68	83
Super Subgroup	108	100		55	59	164	97	59	78
Non-Super Subgroup	45	100		86	87	91	77	85	93

2011-12 % Attendance Rate Target = 93%
95

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
 A blank cell indicates data are not available.
 The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

School: Bloomfield Elementary School
SAU: RSU 54/MSAD 54
Grade: 03-08

GROUP	Mathematics								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13				2017-18 Performance Targets
					Targets	Number Tested	Number Proficient	% Proficient	
Whole School	153	100		56	60	255	156	61	78
Female	86	100		53	57	144	82	57	77
Male	67	100		60	63	111	74	67	80
Caucasian/White	144	100		57	61	248	152	61	79
African American/Black	1	*		*		0	*	*	
Hispanic	2	*		*		0	*	*	
Asian or Pacific Islander	2	*		*		2	*	*	
American Indian or Native Alaskan	1	*		*		1	*	*	
Economically Disadvantaged	104	100		49	53	156	78	50	75
Not Economically Disadvantaged	49	100		69	72	99	78	79	85
Migrant	0	*		*		0	*	*	
Not Migrant	153	100		56	60	255	156	61	78
Students with Disabilities	32	*		27	33	45	13	29	64
Students without Disabilities	121	100		62	65	210	143	68	81
Limited English Proficient	2	*		*		3	*	*	
Not Limited English Proficient	151	100		56	60	252	153	61	78
Super Subgroup	108	100		48	52	164	82	50	74
Non-Super Subgroup	45	100		72	74	91	74	81	86

2011-12 % Attendance Rate Target = 93%
95

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
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 The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

School: Bloomfield Elementary School
SAU: RSU 54/MSAD 54

Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	19	6	9	0	2	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of June 30, 2013	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.